



ESSEX COUNTY COLLEGE MEGA- STRUCTURE:

FACT

OR

FICTION?



Facts Which Surrounds or Concerns The Completion of the Magastructure



This view of Essex County College is the portion which spans High Street showing classrooms on the left, the Student Forum on the right, and an open courtyard in the foreground.

Architect's Renderings



Shown here is part of the rendering Student Forum space as it connects the second and third floors of Essex County College.



On the fourth floor of Essex County College is this outdoor terrace which is planned as a multi-use faculty and student space.

1. The first completion date of the Essex Heights magastucture was to have been 1971. As of this date, the magastucture will not be completed for occupancy until the Spring of 1974, this date is only an estimation.
2. The first construction cost for the building was estimated at 22 million dollars. As of this writing the figure has risen from 22 million dollars which encompasses the entire developmental structure, to 25 million, the construction cost alone amounting to 19 million dollars.
3. In 1970, there was a serious effort on the part of the administration and Board of Trustees, to move part of Essex to a Verose Campus site.
4. As of this date, there is no legal binding written commitment from the Department of Higher Education of New Jersey, stating it will bear its 50% cost of the colleges magastucture.
5. It is fact, that Essex County College did not receive any monies from the last Bond Issue and the State itself had nor more funds (at the time) to support another Bond Issue.
6. The figure for Renovation of the 31 Clinton Street temporary site, can be estimated well over three million dollars, this does not include the purchase of furniture, maps, etc.
7. Since August of 1969, there has not been another chronological and acquisition report published why?
8. The purchasing price of the 31 Clinton Street building was \$800,000,000.
9. The college purchased the education building of the Beth Israel Hospital for a total cost of \$1,169,421 with the State and Federal government sharing the balance.
10. From 1966 to 1971, Essex County College, has had two Presidents and one Chief Executive, they being President Robert McCabe-1966-1967, President Dr. Ellis F. White-1968-1970, and presently, Chief Executive J. Harry Smith. Smith being a part of Essex County College since its conception.



Shown here, is the Essex County College proposed Divisional Learning Center.

Hector Flores Says: "Don't Expect Anything from Student Government"

by—Donyale Ryan

On January 28, 1971, I interviewed Hector Flores. Hector holds the position of President of Essex County College's Student Council. The purpose of this interview is to enlighten the student body on problems which the SGA is confronted with as seen by Hector Flores.

Questions—During the September through January semester of 1970, would you agree that the student government was lame in its decision making policy?

Hector—Well, I will have to answer that question in an A and B fashion. A. Yes the Senators were into their own bag. As President or Chairman of the S.G.A., I see it as a job thing for most of the semester. B. The student body here at Essex just doesn't exist. Across this entire young people are crying for the 18 year olds, they cry about getting more community involvement, more minority group representation and what have you. But they don't give a damn about what happens in Essex County College. The student population here at Essex doesn't give a damn about motivating the student senate toward issues which effect them as students. To put it further, I feel the white students at Essex, perpetrate racism and separation, this is due to their lack of participation in any of the college student functions. The white students are the majority in this school, they either graduate or transfer out of here, then turn around and say, "Essex is all mixed up!" They haven't offered Essex a damn thing to help this school but they can always be the ones who do it.

Question—To my knowledge, the senate made no major decisions during the last semester, if my decisions were made could you correct me and/or enlighten me to these decisions.

Hector—I would like to enlighten to you and the unenlightened students at Essex for not having the student senate meetings published in the newspaper. There had been major proposals on the senate floor, but

they were defeated, on a 1 out shell the answer in my question is yes, the senate has not done a damn thing. For instance, many of the senators that volunteer to function on committees do not show up or attend the committee meetings, so these committees are often disbanded.

Question—Now that the academic semester has ended, how many senators have you lost because of low-grade point average?

Hector—I don't know that as of this date, but we have lost some.

Question—Right about now, I like to ask your opinion concerning the magnitude of Essex County College.

Hector—Yes? Questions—Do you think or believe the magnitude of Essex County College will ever become a reality?

Hector—Well, I said back in 1959 that I felt we would lose the school.

Question—Why did you feel this way?

Hector—Well, from certain information which I have obtained and the series of events which has taken place within the last two years, I also feel that it is the students fault, for the student body just doesn't exist. The most direct thing which affects the students is the political union which exists in the city, the home, and the school. And until students become involved in the union politics they have no voice and student power then becomes a myth. And unless this power is organized and channeled into one of the two areas—student power will remain a myth.

Question—So, what can the student body expect from the S.G.A. for the '71 academic school year.

Hector—Very little, as chief executive of the S.G.A. I feel that unless the students themselves begin to put some pressure and support on their Senate and unite some of the ropes which bind, are there is very little that the student themselves can expect. Unless we get into union politics together and apply political pressures

Student Government President Resigns!! Hector Flores



On January 21, 1971, Hector Flores, President of Essex County College's Student Government

Association announced his decision to resign from that position. He sighted some of his reasons as being: "The lack of cooperation from his Vice-President and the Student Senate. Lack of concern on the part of the student body and some personality conflict which he has also encountered with various student senators." Hector also disclosed the fact that he believes "student funds were misused by the Senate, when they voted to spend \$2,000 on buses which were rented to transport people to the Revolutionary Peoples Convention, which took place in November, in Washington, D.C."

Hector, did state however, that before his resignation became official he would introduce various proposals and amendments to the Student Senate Constitution for their approval. . . . rejection.

To Faculty, Administration And Students by—Hector Flores

Some of you on the faculty have said silently in your classes isolated by your own social, economic and political views, while you were in the process of obtaining your B.A. or B.S. degree. The silence was, for many of you, basically one of contentment in the fact that you were satisfied to have been programmed into a field of teaching from grammar school, high school, as well as college or universities you attended.

Many of you sat in classes with a faculty member of your college or university who at that time and even now you felt that he or she could not perform in that particular course. You were right, because you did not grow from that course and growth is what Education is all about.

You sat idly by because you were afraid to speak on the subject because you would have been called a Nutsnik, Fool or Rebellious person. You may have been suspended, denoted or dropped from your college or

university, or even worse, you would have been socially chastised from your party raids, parties, and football games.

Now you are trying to perpetuate that system on us, the New Generation of thought, and ideas, because we are asking YOU for TRUTH with little or no strings attached to it and you are afraid to answer. You don't think that as students, can recognize a good teacher from one that cannot relate to us.

You are underestimating not student, but people because you have a deeper—you are better than the people who attend Essex County College to pass further growth or enlightenment.

Did you see those people of January, February and March 1970 to increase your bargaining power for YOUR contract for this year or were you looking for an intellectual rebellion to change the status quo that you are becoming very ready a part of.

If that underlying movement of idealism, force, results, etc. that move so many people together was truly for an intellectual change in our school, then give student—People "an opportunity to evaluate these faculty members who will receive letters for if you don't, you have given us an issue to confront—YOU!!"

PEACE

Interview with the New Faculty Member

by Stanley M. Wu

Many of you have already met Dr. Brian Dubois the newest addition to the ECCO faculty. Doctor Dubois graduated from the academy of Grand Depravity in Stockholm. He received his Doctorate there, which is a highly recognized accomplishment around the world. Here at Essex he hopes to succeed in developing a research center to start an independent study of slash types, under the large grant recently allotted to him. I asked Dr. Dubois why he chose Essex for his work. He said, "I was interested in the people who attend Essex, as this study is new and exciting, the cross-section of students interested me most."

The Doctor wanted to begin by this seminar so that by summer he could be operating at full power. His course is available now. The word hasn't gotten around yet as to its importance. I asked Dr. Dubois what he thought he would accomplish in his course. "The main objective," he stated, "is to make people aware of their bodies, its structure and the interchangeability of its parts." He said it was "free" to see a more direct response by the students, he has already encountered. Recently Dr. Dubois wrote a book called, "The Durable Human Species," where he explains the operation on body parts readily interchangeable. His book is unbelievable! The mastery of the doctor's skills is apparent

throughout the text as he transplants with uncanny accuracy the most intricate organs of the body.

Dr. Dubois has also, since coming to America, been doing research in other areas of Medicine. He is asked to attend the Medical Conference held annually for the last 436 years in Vienna. I inquired as to what he believes the future of medicine be like. He said, "Never before have we known more about our physical bodies, than now." We have isolated and can produce life on a low level. The most baffling medical roadblocks have become layman terminology. Now we can interchange hearts. Soon the brain will take only an operation. My book will become a story in the hands of the future's medical minds."

We talked of man's ability to create life on a lower level. And I asked Dr. Dubois if he felt like God, being able to create life. He said, "Man is God! Look around you! Look at man's emotions! He has his body and his mind. The function of his body is to house a healthy mind. The function of his

(Continued on Page 7)

A Letter to the Senate

by Harold W. Brown

Secretary for Omega Xi Kappa

In as much as I'm not in a position to attend Student Senate meetings the way I'd like to, in order to speak my piece, I'm gonna do my talking paper.

Basically I have but one question to direct to any individual of the student senate, who feels he or she is in a position to elaborate on it, even slightly. What is being done for the night and weekend students? Maybe I'm biased to what is going on in the school after five thirty, but it seems to me the only things open that are of any use to the students that attend at night is the library, which I now argue with, the cafeteria, and the student activities office (for all that its worth).

I just want to know why it is that whenever you want to know something or where something is you get a reply like, "I don't know or you gotta stop down during the day." Why? Why is it that most of the facilities are closed at night? Why is it that the only time we're known is when we gotta spend money or help put somebody in office?

I mean, I was more or less sure that I didn't give a damn what went on at E.C.C. during the day or at night a year or so ago, but now that I'm more active inside the school, I see that the night student is in a bad way. Now, like I said, it's possible that I'm blind to what's available to me as a night student, but man I wish someone would show me what's offered other than a long two hour and forty five minute class.

In the night school that most different from the day or is it still E.C.C.?

Lost and Found I.D. Cards

by Herman B. Johnson

These bonafide I.D. cards have been located by the LOST and FOUND Department. You may pick up your I.D. card in the SECURITY OFFICE located on the lobby level, Room 104.

Ernest W. Bassil 216-50-0544
Jennifer Bryant 245-62-6871
Margaret L. Cary 240-68-1002
Deborah Diet 186-44-2105
Elena M. Fernandez 153-48-1516
Marc Gordon 554-90-0656
Robert Puccio 565-00-8317
Merrick Harris 137-42-4346
Doris L. Hawkins 231-43-8303
Jo Ann Jefferson 008-48-8712

Rodney Mayo 152-02-3237
Edward Milton 157-02-7123
Kim Hong Min 146-98-3822
Ernestine Murray 237-64-8840
Taynette Patel 104-66-7147
Overshyn Patterson 249-74-0559
Valerie Pollard 145-02-6671
Ralph H. Reddy 231-36-4865
Sylvia Mae Smith 262-64-5513
Karen Thomas 254-44-8785
Tazewell A. Thompson 124-16-3333
Anthony Tortomello 144-24-2015
William Valentin 142-38-2923
Jacqueline Walker 169-38-4708

Editorial

Academic Freedom!!

by- Donyale Ryan- Editor-In-Chief

Here at Essex County College, we have a variety of instructors, teachers, and professors. Many of whom have developed their own personal methods of instructing. While some of these methods may be less than acceptable to some educators, they have often proven fruitful to the student who is exposed to it. In today's educational society, the classroom experience is one which should be inviting to the class. Education today is slowly moving towards the reality of its name, to educate and not to indoctrinate the minds of those people who strive to gain educational knowledge. For the most part, the educational experience in America, had been one of "structured programming" which at best, was only representative of a controlling society.

The Educational Revolution

The educational revolution can be seen taking place on such "ivy League" campuses as Harvard, Princeton, Yale, and Drew Universities. None believe has been a greater influx of minority group people attending these elite and upper middle class institutions. I personally feel that the greatest advancement in the educational struggle, is the development of the Urban College. These institutions of higher education are geared to motivate the urban student towards the development and achievement of his or her natural talents. The educational system of yesterday was as "program structured" that student had little or no motivation in student involvement or activities. Many colleges and universities became aware of the fight of student apathy. The urban college of today not only tries to give its students self-motivation, but offers them the educational courses which are relevant to their life style.

Essex County College, has its share of innovative teachers, instructors and professors. Some of course, having very "unorthodox methods" of instruction but the results are often positive. Such a professor is Leonard Herman.

Herman is a very talkative professor, who's personal view-point often overshadows the text book. This however, is rarely studied by students. "Does not he or prohibit a student from exchanging opposing view-points or ideologies?" is today's educational struggle, it is by no means unusual for an instructor to get personally involved in the classroom experience, it is not unusual for him to express his feelings on world or national news. True, most students may feel that this should not be the role of an instructor, and personal resentment can develop. But, we must understand that the truth is often the most difficult thing to accept, and what is often harder to

to find someone who will speak the truth!

At this time, I confess that I'm not aware of all of the facts which surrounded or surrounded the non-renewal of contract of Professor L. Herman. But the facts which I'm aware of DEFINITELY indicates his non-renewal of contract is or was based largely upon the non-acceptance of his teaching methods by his superior. These are the same teaching methods which has been fruitful for so many of his students. I personally was so aware of this issue, until the students themselves made an aware of it. This is itself should tell you something.

In Conclusion

We as students, instructors, professors and administrators, should make an in-depth evaluation of Professor L. Herman's case and question if Essex County College is ready for such educators as Herman and so many many others like him. We as an institution must either decide to accept the changing world of education, or shall we embrace an educational programmed system whose continuing existence is questionable? Shall we be the kind of institution that our environment demands? Or will you let the use of Professor L. Herman be forgotten as soon as this article leaves your reading eyes? And if his case is forgotten it would be no great surprise, because at Ritchie Haven says it so well. "What's the use of putting this song down if you aren't considering."

Authoritarianism, Public High Schools: Abusive to Power??

NEW YORK (LNS) The amazing discovery that the American public school system is "intolerable, oppressive and joyless" was from page news recently in the New York Times.

It took \$300,000 and three and a half years for a Carnegie Commission commission to figure out what every kid known since kindergarten—the most important characteristic the schools share in common is a preoccupation with order and control.

The commission, headed by former college teacher Charles E. Silberman, runs down "the stifling rules, the lack of privacy, the authoritarianism, the abuse of power," and concludes: "It is not the children who are disruptive, it is the formal classroom that is disruptive of childhood itself."

Scott MacKenzie commented on the commission report in EPS, the high school underground

Omega.. Something New On Campus

For those of you who have picked up this copy of ECCO and who are really concerned with what goes on inside Essex County College read on, but for those of you who just don't give a damn just go on and turn to another page, because what follows wouldn't even interest you!!

On October 1, 1970 there was a very informal meeting held on the eighth floor. It was the first meeting of our group. A group of young BROTHERS with a common thought in mind. A group that say a great many things which needed correcting inside Essex County College. Fellows who felt that they were concerned enough to want to do something to correct what they saw. Guys who realized that as a organized unit they could accomplish something. So came the formation of Omega Xi Kappa....

Omega is a new fraternity complex that perhaps you're not familiar with. It's a first that is particularly interesting is doing something for Essex County College. Young BROTHERS that are concerned about you and the education you are trying to attain. A group which has pride in Essex and wants to see this pride grow amongst our fellow student body members. We are people who would like to see E.C.C. not only become a fine educational institution, but gain all the pride and self dignity necessary to be recognized as the most out-right school in Essex County.

Our ways of accomplishing our goals may not be parallel to those of such groups as the business or political clubs but we are hoping that through brotherhood and the striving for a common cause Omega will become the worst organization on campus. We don't want it to sound like we're going to do all this all by ourselves, because BROTHER we need your help! As you may not know, the reason for joining fraternities is quickly approaching. Omega will soon be starting its first pledge period, so if you're concerned enough to help us help Essex watch for us, we'll be around. Check us out!!

POWER!!

new service:

The New York Times ran a front page story about what the millions of bored students were saying! Or about the concepts suggested by the people running the free schools? Or about what the underground papers were saying? No!!

"The schools taught the people who put out the New York Times the same thing that they're trying to teach us—that what kids say and think isn't important—it's only the adults' idea that is important enough to get attention."

As long as public school professors people who think like that, we need a lot more than just some more reforms. We need a Revolution."

Socialist Labor Party Meets by-Barry Rubinstein

On February 2, 1971, at the Robert Treat in Newark, the Socialist Labor Party (SLP) held a meeting to determine the possibility of forming a Youth group.

SLP State Chairman, Robert Clement, opened the meeting saying that many students had a resentment of capitalistic organizations. He explained that during the 1800's, the job of the Marxist was to expose the evil of capitalism and to offer alternatives, while the job of the anti-Marxist was to bring up capitalism and apologize for its evil. Clement claimed that Marx was always correct forward, while capitalism has not. He cited the business cycle of Germany, starting from 1870 to 1940, which consisted mostly of recessions and depressions to illustrate that capitalism is not always a healthy one.

Clement then explained that the only power was economic power, which the capitalists had because they were organized and controlled the means of production. He claimed that the workers would have power when they decided to take-over industry.

He went on to say that socialist designed their action to bring oppression by the capitalists which is supposed to be the cause of a revolution. Clement stated that these anarchists attacked radicals and youths that would get involved in a socialist movement. He said that these anarchists' action could only bring about two forms of government, a right-wing fascist government (industrial-dualism) or genuine socialism as advocated by the Socialist Labor Party. Clement then went on to explain that the function of the youth group would be to explore answers to the three questions. Why is capitalism evil? What is going to take its place? And how is going to be brought about?

Clement also explained that the Party's job was to reach workers and make them aware that they have the power to take over industry. He also said that the SLP has emphasized its program, not numbers because there must be unity of thought if there is going to be unity of power. Clement then said that the SLP has never compromised or lied in order to win-over groups or individuals.

During the discussion, it was decided that all national youth groups should form on big party, whose function would be to educate the people to an understanding of Socialism, so that they will have no misconceptions on it. The capitalists were criticized as a group that did nothing, except robbing the workers. A discussion on the "Myth of the American Dream" was also held.

Clement ended the meeting, suggesting that everybody read two pamphlets entitled *Reform or Revolution* and 21 Questions

Asked About Socialism.

The next SLP youth meeting will be held in Newark at 2:00 on February 6, at a location to be announced. Anyone interested in the SLP youth group should contact Robert Clement, P.O. Box 137, Little Falls, New Jersey 07424, or call (201) 256-1011.

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Motown Soul?

by- Mike DeSimone

What is this crap? Every week radio stations all over America are invaded by the latest piece of garbage that Berry Gordy and the Motown Corporation call music.

Month after month we are hit with such bullshit songs as "I'll Be There," which is sung by a bunch of 10 year olds who don't even know what love is. In fact, they don't even know where the hell they came from.

What pisses me the most is that these so-called "entertainers" exploit the black people and their culture. What's even worse, the young blacks fall for this "Music" like flies to honey.

Many black children call Motown Soul their music. Well, I'm sorry to disillusion them but it's not. The music that comes out of the Motown sound is not black music, it does not even represent a minute part of the black culture.

So, if you're young and black, don't listen to that Motown crap. Listen to the music that is your heritage and that today represents your culture. Listen to the Blues!

Join!!

The Yearbook

Coop See
Judy Mathews- Advisor

Or

Michael Shervick

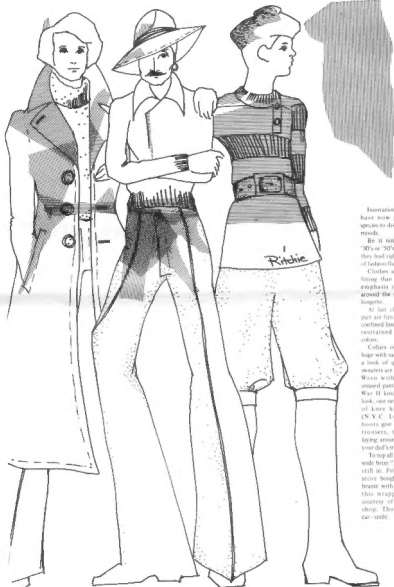
Editor-in-Chief

WE WANT PEOPLE

WHOWILL WORK

All those who are on financial Aid and eligible for work study, do it through the Yearbook.

Men In Fashion



Innovations of style and time have now permitted the male species to dress according to their moods.

Be it nostalgic of the '20's, '30's or '50's the lines are so, that they lead right into today's trend of lotus-land.

Clothes are now more form fitting than ever before. Some emphasis is stressed mainly around the tapered look of the longlegs.

All last clothes for the most part are fun. Gone forever is the confined lines of the '40's, with its restrained and limited dark colors.

Collars on coats are ever so huge with saddle stitching to give a look of quality. Ribbed knit sweaters are absolutely the need. Warm with big big prominent curved pants or a pair of World War II knicker. To finish the look, one needs to invest in a pair of knee high leather boots (N.Y.C. Lexington Ave.). The boots give a new look to old trousers, that you may have lying around in the bottom of your dad's trunk or attic.

To top all this, the ever popular wide brim "Al Capone," hats are still in. Following close is the store bought or home knitted beanie with scarf to match. All this wrapped in silk or fox country of your nearest thrift shop. Those doing piece as cut—style.

Ritchie

Dick Gregory, A Man With A Message



by Barry Rubenstein

Recently, Essex County College celebrated Martin Luther King Day by holding a celebration in his honor at Newark's Symphony Hall featuring Dick Gregory.

The celebration was divided into a morning and afternoon show. The morning show lasted from 10:00 to 12:00 and was MC'd by Al Fudge of the East Orange Mid-Black Art Series. The show was opened up by the Soul Esquires, a group consisting of nine musicians who play organ, sax, drums, guitars and trumpets. The Black Motion Experiment was the second group to perform and sang "Pata Pata," made famous by Miriam Makeba, then sang "To By Young, Gifted and Black." They ended their performance by playing "We Shall Overcome" in honor of Dr. Martin Luther King.

After the music performance, Al Fudge, an artist who owns his own art gallery, did a slide presentation on paintings and Art History. The morning performance was ended by the Soul Esquires playing three numbers.

Student Senator Charles Clark introduced Dick Gregory, who

was featured in the afternoon performance. Mr. Gregory opened his speech by saying that he has been fighting for freedom and equality for everyone, and that when President Nixon leaves the country, he gets a bit worried, because "He may know something that I don't." He then went on to talk about Vice-President Spiro Agnew, remarking that Agnew was putting everybody on because nobody could be born that dumb. Dick Gregory said that three of Agnew's college roommates remembered a time when there was a party told on the girl's dorm and Agnew came back with a jack strap.

Mr. Gregory told the audience that the young people were the most loyal and dedicated in American History. He also commented that this was the last violent period in American History, that this country was built on violence, and also claimed that the freaky "Politicians" create the problems; if they really wanted to, they could solve the problems in one night.

Dick Gregory then told how Nelson Rockefeller had spent eight million dollars to run for

Governor of New York. "For eight million dollars, I could run for God and win."

In reference to the list of "radical college spokesmen" Dick Gregory said that the people on the list had more dedication and loyalty to this country than the whole U.S. Congress and Senate put together. He said that Congress would have been a lot more constructive if they used their resources to make a list of all the dope pushers in the country and to release the Warren Commission Report that, in his opinion, would prove that the C.I.A. assassinated President John F. Kennedy.

Mr. Gregory also stated that "Nixon is the only person who can take riots out of the ghettoes and put them in white suburbs." He spoke very highly of Newark's Mayor Kenneth A. Gibson, remarking that he "was the most honest mayor in Newark's history."

The fact that the government invited Russians to sit in on the Angela Davis trial, and not inviting blacks, was one of the inconsistencies in this country that was pointed out by Gregory. He remarked that the Black



Dick Gregory and Hector Flores as they leave Newark Airport

For Gregory



Speaks the Truth

people that will attend the trial will presumably be searched for weapons, while the Russians will not. He then ended his speech by saying that "they were the only

ones who could put unity back in this insane country."

The Afro-American Heritage Dancers ended the celebration with a dancing exhibition.



Dick Gregory (Middle) walks with Hector Flores, Student Government President; Judith Matthews, Student Activities Coordinator; and Paula Scott, Miss Essex County College of 1970-1971.

Yearbook Disbanded & Re-established

On December 7, besides being the 29th Anniversary of Pearl Harbor Day, the following memorandum was sent from Mr. Robert Crawford, Director of Student Activities, to the Yearbook Staff. Effective immediately the Yearbook Staff, under Abdul Ali, (Editor and Chief) and James Denmark (Business Manager) will be disbanded. Room 601 should not be used without first receiving written approval from this office. That was when the bomb was dropped on Abdul Ali and James Denmark.

Now here's some background as to why this happened. Well, before school ended last year two people decided that they, in September, would reopen the yearbook as Editor and Chief and Business Manager.

No one appointed them they just took over. It has been alleged that this worked fine for them until the time James Denmark stole a mailing machine and sent out requests to different corporations, asking them to advertise in our Yearbook. He gave them a price list requesting that they make all checks payable to James Denmark, Business Manager of Essex County College Yearbook.

Comments From The Top

When a reporter from the ECCO office approached Dean Edison Jackson for comments concerning this matter, the Assistant Dean Lloyd Young, and Mr. Robert Crawford, he was given the following comment.

"Certain members of the Yearbook Staff were using or misusing the Yearbook as a means of making money."

Abdul Ali and James Denmark on December 11 were given the opportunity to give an account as to what happened, but they didn't show up. The meeting was with Dean Jackson and Robert Crawford.

When approached Dean Jackson said they had not yet decided whether they should press charges against anyone or not. Mr. Crawford said that there would be a Yearbook if they could find the people who would take the yearbook seriously as a history of our school.

The Re-establishment of The Yearbook

There is now a working yearbook staff, some of the people involved this year are: Judy Matthews, Advisor; Michael Shevchik, Editor-in-Chief; and Florence Frazer, Business Manager.

All those who are interested in working for the yearbook please contact Judy Matthews or Michael Shevchik in Student Activities.

GIRL FRIDAY WANTED: To help Political Editor of the ECCO. Must be able to type. See Barry Rubinstein in the ECCO office located on the 8th floor, 31 Clinton street.

The Food at E.C.C.

I've always said I'd eat anything that didn't try to eat me first, until I entered E.C.C. and got a glimpse of the food served to the cafeteria. Not only are the conditions unsanitary, and the food reminiscent of Army surplus, but the people who work there openly violate a law which requires hot sets to be worn when working over food. By midday the food has dried and what appeal it has on its appetite has been consumed by spillage. The sandwiches are two slices of meat and two slices of bread smothered by Sargol Whip. The "Phantom Fries" are listed on the menu (I, but luckily am no where to be found in the cafeteria).

There is no food, discarded tea bags, plates, brown paper and various other appetizers lying on the floor. The bread and butter lies unprotected from the open air.

If the students agree with this observation, there will be a boycott of cafeteria food (7), on February 2, Ground Hug's Day. Maybe this will do it.

Dig My Body or: The Destruction of The Female Psyche by Indocination To Plastic Images of Beauty

Perhaps the biggest sin the advertising world has committed is the destruction of the female psyche. By exploiting the misplaced masculinity of the male consumer (exploited, that is, by setting in his hands rather than living in his head), the advertiser has indoctrinated the entire T.V. world with beauty measured by bodies perfect, proportioned with padding, or by starvation diets, capped teeth, fake nails and eye lashes, unisex soft hands, hiked hair, and clothes used to create the sex appeal that the naked body should and of itself contain. And, while the American woman should be travelling through her world like a super star, shining on and on and on, she is instead hiding in the television set and reflecting in fantasies the glow of marionettes, never enervating self.

We watched for months the Silva Twins queue repeat woman after woman, lovely, but aggressive: she talked too much, she went for his cigarettes, in choosing first after first his cigarettes over this chick, the queen convinced everyone (and the advertisers heard as) that he was rather queer, suffering from a hangover of the sucking instinct, probably not having been properly weaned from his mother's breast. Well, that won't sell cigarettes, so the advertiser brought in a woman to show that he was simply a man

astering himself with the inferior sex. What was she like? Lovely, tall, long haired, made up with just enough darkness about the eyes to suggest the bedroom and just enough incense on her lips to suggest that she was salivating. Where did she stand throughout the commercial? Behind him. Not directly, but a little to the side. And, standing there posing his masculinity, she shared his cigarette. Moral to the story: she who stands beautifully behind the male trying to assert himself into manhood gets to puff the Silva Thin. Whether she gets anything else is doubtful!

The content exposure to this sort of thing has created in the female psyche an overwhelming preoccupation with her body prohibiting the mind from being free to become involved with itself and the natural provision of it. So overburdened with insecurity regarding personal beauty, women bring to all confrontations and the associations the often not so subtly stated plea: DIG MY BODY!! PLEASE! SOMEONE! DIG IT! The mind and body have ceased to run together. The mind has ceased to run at all because the body it is in is acting to be held, to be dug! And as long as that mind is in that body, it will be influenced by it. "The mind is its own place," wrote John Milton, the 17th century author who also argued for divorce in a world that wouldn't hear of it. But he was writing of Satan, who was already in hell. Women are not angels, in heaven or in hell. They are humans needing fulfillment and success. That they are less than beautiful because they do not measure up to the standards set by advertising people is a bigger lie than the Bible tells in Genesis when it blames the entrance of evil in the world on Eve.

Alas, beauty is not in the object itself, but in the eye of the beholder. And, dig it: if we do not free our eyes from the plasticizing glasses imposed on us by society, we will never see beauty, nor will we see truth.

The Stone on Clinton Street

There was a stone on Clinton Street that housed its share of people. A city lived within it! Many of the inhabitants were living in harmony. "These were the enemies of the stone! The higher up dictatorship had been dethroned," and still there was no change. The stone's way of affairs was in a whitewash. Nothing ever remained the same for long. Every year the same old men. Conducted in a different fashion. "People running everywhere, scarcely a thing gets done. Not too many really care."

The people vote, to vote to vote, and by then it really doesn't matter at all. Above the voters stands the man, who voted to elect themselves. And they inform the voters as, magnificence. Hell No!! The people raise, but my pen. In oppression to those men." Hundreds know it's wrong, maybe thousands know it's

A Reflection on the Role of Africa in the Slave Trade

Many forms of slave trade existed. The most controversial discussion today are on the slave trade that involved the transportation of Africans to the Americas, that is the slave trade across the Atlantic Ocean. Many people blame the African people for what happened. They simply use such sentences as "The Africans sold their brethren to the white man." Judgement the sentence in parenthesis is based on the accounts of historians.

In the world today, most people find it easier to accept what others say without question. They take the historians for their words without giving real thought to the possibilities of bias and wrong information in their presentations. This is why the blame continues to be on the African people.

The aim of this article is not to defend the African people or to plead for their forgiveness. It is merely an approach to their role in this slave trade from another perspective. The entrance of the white man into Africa was fearful sight from the start. The Africans realized the danger that the presence of the white man constituted to his life. The white man never asked for his co-operation and he resented to forceful means. Thus, there were many wars between the Africans and the white people before the Africans were finally subdued. They cannot be blamed for their defeat. The white man had his guns. He fired them from a distance and yet achieved his objective. The Africans on the other hand had bows and arrows, spears and knives which were only very effective at close range or in hand to hand combat. In such a situation involving imbalance in power, the weaker party is eventually defeated. Defeat gave rise to treaties upon treaties with conditions laid down by the white man and in his own language. As the victor, he could do whatever he wanted. The American Indians were conquered in a similar way.

The blame sometimes comes in a different way. "But the African chiefs were only uncooperative with the white man even the historians mention this fact. The white man took care of the stubbornness of the Real chiefs by banishing them with their puppets. Traitors raise in every society and so it is not easy to see why their puppets co-operated with them. Even if the chiefs were not brutalized, it is possible that they could not have done anything to prevent the victor from carrying out his evil designs. The chief just had no choice. The possibility that the chiefs were

wrong. But what is really wrong? The people of the stone sit around and talk about it, two at a time. "No one pays attention to the thousands who remain silent."

When the stone crumbles off of Clinton Street and sits to rebuild itself on Market Street; will the stone be in Venice? Or not at all?

looking for wealth is far from strange. The African Society was a very simple one. Trade was by barter. A man's wealth was judged by the number of wives, yams, goats, and amount of land he had and not by the amount of gold or dollars he had. The white man introduced money when he came but was of no use since it was not in effective circulation. Trade by barter was dominant during the slave trade. Moreover, gold, ivory, goats, yams and weaved clothing were common in Africa before the white man came so it is difficult to see what gifts the white man should have given to the African Chiefs to make them sell their kinsmen. Since the chiefs had many acres of land, it is much easier to reason that they would rather have their kinsmen work their farms for them than hand their people over to foreigners.

Some historians say that those who were sold to the white man were people who committed one crime or another. The African Society at the time of slave trade was a very simple one. People had no need to be ambitious. Their problem was to feed and they were satisfied with the products from their farms. A man who is satisfied with his way of life has little or no time to think about his committing crimes against his neighbor. In such a simple society it is not easy to see how all the thousands of Africans who were sent to America can be criminals.

Other historians say that the slaves were the weaklings of the African kingdoms. It is not easy to believe that a capitalist will have a weakness for his employee. Other points about the role of the African in the slave trade can be analyzed in similar ways.

Finally, Africans were conquered by the white man. Any chiefs that existed then were simply dancing to the tunes of the white man—the conqueror. Thus, their subsequent role was inevitable. On whom lies the blame? Your guess is as good as mine!

Interview

(Continued from Page 1)

mand is to realize there is a part of him that isn't represented physically; This is the soul. Everyman is God!"

Dr. Dukon first of all at Essex, wants to initiate a program to make students aware of the shortage of people who donate their body to science every year. He said, "The students have been cooperative. I have been witness so far to fifty a dozen people who have agreed to donate." Anyone willing to donate their body to science can obtain an application in the Science Extension Office on the eleventh floor. Dr. Dukon seemed pleased to be at Essex, and is joining the hardwired to welcome him here. Dr. Brian Dukon is the first of the new wave of young scientists who hopefully will find their ways to Essex is the near future.

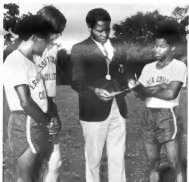
The Year of the Coaches



Mr. Freedman has coached the wrestling squad since the opening of ECC in 1968. Since then he has brought some of ECC's super grapplers to some very outstanding heights of accomplishment. One of the stars he has coached is Harry Bortolone who went undefeated and finished third in the Region 19 championship.



Mr. Nowick has done an outstanding job with this year's soccer squad. The green and gold boosters finished the season with a record of eight wins and five losses. High scorer for the year was Mike Pyskalo with 11 goals and 1 assist. Second was Francis Haynes with 10 goals and led in assists with 7. Third was Jeffrey James with 9 goals and 3 assists.



Mr. Rogers exhibited his amazing talent to foresee the opposition and thereby watch them on the field. Although the team lacked talent and depth, the wolverine barriers ended with a record of three wins and four losses. Stars of the team were Mack Francis, Craig Meehan, Kevin Reid, Ray Ramirez, Rupert McQuary, and James Belcher.

Mr. Rogers has coached both the indoor and outdoor track teams this year. He has brought out the talents of many of ECC's student athletes. This year's team is made up of such stars as Barnes Reid, Harold Johnston, Steve Taylor, Craig Meehan, and James Heyward. Since the beginning of the 1971 season they have brought back 4 first place medals and one third place medal.



During the reign of Mr. Brown, the ECC hoopers have accumulated well over 3,000 points against all their opponents. This year's team has gone 12-5 with Aaron Stewart scoring the highest number of points. Stewart has also been named third highest scorer in the nation. Other high scorers on the team are Wendell Scott, Ken Foster, and Hal Baker.

ECCO Sports

Hector Says

(Continued from Page 3)

externally and internally, the student body shouldn't expect a thing. As I mentioned in the first edition of the ECCO, "the student is the student issue. If they want to give me or the Senate, all the power, then let us stop talking about a decentralization of power and democracy."

Question—What proposals have you brought before the Senate, which have been turned down.

Hector—The creation of a Black and Puerto Rican directory this would have been the first college in the nation to have such a program, at the present time, the program exists

only in the Black and Puerto Rican committees thanks to the Urban League and the Urban Coalition.

Second, was a recruitment program for Urban students of all ages.

Third, the Student Grievance Committee, this committee functioned for two months, then passed away due to the students and Senators lack of participation. Also a free Legal Services Program.

Question—Oh, so what would you say in conclusion?

Hector—Blackness is out, but without economic and political support it is nothing. Like the honorable Eli Muhammad is proving right now, white students should become concerned and involved. They must sit down

Concerned Students

(Continued from Page 1)

photos, from about the letter (Qin Z. Robert Zandapp might feel kind of bad when he finds out that PSC 101 is closed out with people whose names begin with A or B.

The registration and financial aid systems are run by people who are professional educators. They are running it the way it is done in colleges and universities all over the country. Only experience, time, patience and a little courtesy for your brother can make any system work. Ours

with black students, and find a common denominator and work together with all students.

can too! The students must realize, however, that their having more than just a say in the financial and social aspects of the community depends on a simplified system of priority not existing about standing on a line to get someone a check.

For the information of the 93.7% of the police who want a Student Grievance Committee, there is one which works under the auspices of the Student Government.

Students Put Down S.D.S.

Over Security Issue

by—Bury M. Rubinstein

On January 25, 1971, Students for a Democratic Society (SDS) held their first meeting at Essex County College.

The meeting was chaired by SDS member Ricky Polischuk, who opened the meeting by stating that an SDS chapter should be started in the college and had everyone introduce themselves. The introductions established that the meeting consisted of about 15 students, most of whom said they came out of curiosity, three SDS members, one administrator, and student-policer Stephen Field, who attended the meeting to answer the charges SDS made on the security department in their letter, which claimed the purpose of the department was to "respond to racism."

Polischuk then explained what SDS was all about and criticized the press for not writing about (Continued on Page 10)

Students of ECCO!
 ... we need your talents to
 help produce the school news-
 paper. Got a little extra time?
 Interested in Photography, Art?
 Got a "thing" for getting the news?
 We need staff artists, photograph-
ers, reporters, whatever you have
to offer. Be in Advertising!
Discover How Rewarding
Teamwork can be!

S.D.S.

(Continued from Page 9)
the peaceful march against racial unemployment led by SDS in Chicago, which was attended by 1500 people.

Poleshchuk also talked about the effects that unemployment had on everyone and explained what SDS was doing in New Brunswick.

Poleshchuk told the group that an Essex County College SDS

chapter would fight for more financial aid, and against racism and ID checks.

When Poleshchuk called the ID policy "racist," Field answered back by claiming that if the ID check was abolished, crime and dope traffic would increase in the building and that as far as unemployment goes, the ECC security department hires more students than any other department in the entire college.

When Poleshchuk claimed that Field was disrupting the meeting, he was criticized by the students, who demanded that Field had a right because of the attacks SDS made on him and the security department in their leaflet. Poleshchuk said that Field's statement had nothing to do with the meeting, to which Field replied that the leaflet had no agenda on it. At this point a student jumped up, and said that

the greatest part of the leaflet was a direct attack on the security department and claimed that the leaflet was misleading because it tied the hiring of security guards and the cutbacks in financial aid together, when, according to his investigation, were totally unrelated.

Poleshchuk, seeing that the majority of the students were opposing him on the security-ID issue and wanted to concentrate

on the dope problem, which they cited as the real problem, changed the issue in order to keep the meeting together.

At the end of the meeting, the students decided they wanted to fight for a day care center and against unemployment.

The next SDS meeting will be held on February 8 at 2:30 in room 1013, and plans for a day care center and unemployment will be discussed.

